

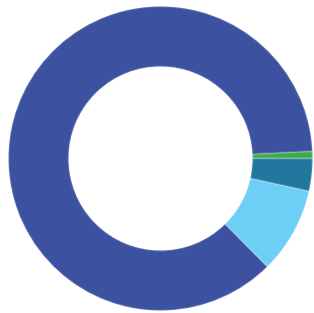


MULTICULTURAL ACADEMY CHARTER SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3312 Sector | Charter Network | Charters
 Principal Name | Scott Walsh
 Address | 3821 N Broad St
 Phone | 215-457-6666 Website | macs.k12.pa.us
 Report Type | High School Grades in Report | 9-12
 Admissions Category | Citywide
 Turnaround Model | N/A
 Receives K8 Report | No
 Oct 1 Enrollment | 262

Student Enrollment and Demographics



- 0.0% American Indian / Alaskan Native
- 0.8% Asian
- 86.6% Black / African American
- 9.2% Hispanic / Latino
- 3.4% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 0.0% White

263

Total Number of Students Served for 10+ Days Over the Year

21.4%

% Students with IEPs

1.9%

% English Learners

65.3%

% Economically Disadvantaged

Student Attendance

30.4%

% Students Attending at Least 95% of Instructional Days

61.2%

% Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Level 5			
Performance <i>At or Above Target in</i> 28.6 % <i>2 out of 7 Eligible Metrics</i>			
Improvement Insufficient Data for Score			
Goal Performance (All Students)			
GOAL 4 % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones Score: 30.0 % -1.7 pts from 2021-2022 target NOT MEETING no data prior year			
GOAL 5 % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards Data Unavailable			
	American Indian / Alaskan Native Insufficient Data for Score	Insufficient Data for Score	
	Asian Insufficient Data for Score	Insufficient Data for Score	
	Black / African American Insufficient Data for Score	Insufficient Data for Score	
	Hispanic / Latino Insufficient Data for Score	Insufficient Data for Score	
	Multi Racial / Other Insufficient Data for Score	Insufficient Data for Score	
	Native Hawaiian / Pacific Islander Insufficient Data for Score	Insufficient Data for Score	
	White Insufficient Data for Score	Insufficient Data for Score	
	English Learners Insufficient Data for Score	Insufficient Data for Score	
	Students with IEPs Insufficient Data for Score	Insufficient Data for Score	
	Economically Disadvantaged Insufficient Data for Score	Insufficient Data for Score	

- Meeting Target
- Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Proficiency

School Code | 3312 School Name | Multicultural Academy Charter School

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

All Students, 60 students

Score: 30.0 %



2021-2022 Target: 31.7 %

-1.7 pts from target

2025-2026 Goal: 52.0 %

-22.0 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 52 students

Score: 30.8 %
-9 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 35 students

Score: 22.9 %
-8.8 pts from target

NOT MEETING

no data prior year



College & Career: Every Student Graduates Ready for College and Careers

Goal 5 - Career and Technical Education

Graduation and College Readiness

School Code | 3312 School Name | Multicultural Academy Charter School

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

All Students

Data Unavailable

AP, IB, or Dual Enrollment Course Metrics

12.2 %

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade

28.6 %

% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

59.2 %

% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

Other Key Metrics

83.9 %

Ninth-Grade On-Track Rate

62.0 %

First-Fall Matriculation

69.4 %

% of Students Completing the FAFSA by End of 12th Grade

- Meeting Target
- Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 3312 School Name | Multicultural Academy Charter School

Four-Year Cohort Graduation Rate

All Students, 50 students

Score: 98.0 %



2021-2022 Target: 87.7 %
10.3 pts above target

2025-2026 Goal: 90.0 %
8.0 pts above target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

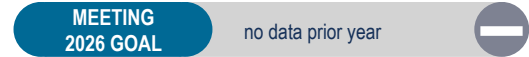
Insufficient Sample

Asian

Insufficient Sample

Black / African American, 44 students

Score: 100.0 %
12.3 pts above target



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

Insufficient Sample

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code | 3312 School Name | Multicultural Academy Charter School

Four-Year Cohort Drop-Out Rate

All Students

0 out of 50 students

Score: 0.0%

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

0 out of 44 students

Score: 0.0%

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

Insufficient Sample

Four-Year Cohort Continuation Rate

All Students

1 out of 50 students

Score: 2.0%

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American

0 out of 44 students

Score: 0.0%

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

Insufficient Sample

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 3312 School Name | Multicultural Academy Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 7.7



2021-2022 Target: 7.0
0.7 pts above target

2025-2026 Goal: 7.0
0.7 pts above target



School Climate Survey

7.4/10
Student Rating

9.4/10
Parent Rating

7.3/10
Teacher Rating

School Instruction Score

Score: 7.7



2021-2022 Target: 8.0
-0.3 pts from target

2025-2026 Goal: 8.0
-0.3 pts from target



School Instruction Survey

8.1/10
Student Rating

7.7/10
Parent Rating

7.2/10
Teacher Rating

- Meeting Target
- Not Meeting Target

 **Not Applicable**

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p>All Students: 263 Students</p> <p style="text-align: center;">Score: 30.4 %</p> <p>2021-2022 Target: 52.9 % -22.5 pts from target</p> <p>2025-2026 Goal: 60.0 % -29.6 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>Greater Than 95% of Instructional Days</p>	<p>30.4 %</p>
	<p>90-95% of Instructional Days</p>	<p>30.8 %</p>
	<p>85-90% of Instructional Days</p>	<p>16.7 %</p>
	<p>80-85% of Instructional Days</p>	<p>8.8 %</p>
	<p>Less than 80% of Instructional Days</p>	<p>13.3 %</p>
% of Students Attending at Least 90% of Instructional Days	Additional Metrics	
<p>All Students: 263 Students</p> <p style="text-align: center;">Score: 61.2 %</p> <p>2021-2022 Target: 82.3 % -21.1 pts from target</p> <p>2025-2026 Goal: 94.0 % -32.8 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>Not Applicable</p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p>Not Applicable</p> <p><i>Teacher Annual Retention</i></p>
	<p>Not Applicable</p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p>Not Applicable</p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 3312 School Name | Multicultural Academy Charter School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular / Athletics Activities

*% of Students
Participating in Co-
Curricular / Athletics
Activities*

Data Unavailable

School Relationship Score

Score: 7.8



2021-2022 Target: 8.0

-0.2 pts from target

NOT MEETING

no data prior year



Additional Metrics

Not Applicable



School Has a SAC/Parent Advisory Group

Not Applicable



School Has a SAC/Parent Advisory Group That Meets Regularly

Not Applicable



Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 3312 School Name | Multicultural Academy Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:		
All Students	(262)					
American Indian / Alaskan Native	0.0 %	(0)	Insufficient Sample			
Asian	0.8 %	(2)	Insufficient Sample			
Black / African American	86.6 %	(227)	Insufficient Sample			
Hispanic / Latino	9.2 %	(24)	Insufficient Sample			
Multi Racial / Other	3.4 %	(9)	Insufficient Sample			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Insufficient Sample			
White	0.0 %	(0)	Insufficient Sample			
English Learners	1.9 %	(5)	Insufficient Sample			
Students with IEPs	21.4 %	(56)	Insufficient Sample			
Economically Disadvantaged	65.3 %	(171)	Insufficient Sample			
				Disproportionality in AP, IB, and Dual Enrollment Courses		
				All Students	Black / African American	Hispanic / Latino
				34.7 %	35.6 %	25.0 %
				<ul style="list-style-type: none"> ● Meeting Target ● Not Meeting Target 		